



WRITING GUIDELINES

FOR PHARMACOLOGY SPECIALTY EDITORS AND AUTHORS

WHAT IS DASPITE?

DASPITE is an online medical encyclopedia, designed to be an accessible, reliable and concise resource for medical students and junior doctors. We believe there to be a gap in the market for such a service. Other platforms exist for clinical skills, physiology and anatomy teaching. As such, DASPITE will focus on core medical and surgical pathologies. There will also be a pharmacology section to the website which will feature articles on common drug classes. DASPITE will initially be free to use, however it will accept donations to help subsidise running costs. In the future, there is the potential to offer premium features for a small fee.

DASPITE is a common mnemonic used by medical students to help them learn the key information about a medical condition. Pharmacology articles will use the following structure:

- Examples
- Mechanism of Action
- Indications
- Side Effects
- Dose Adjustment
- Interactions
- Conselling

EDITORIAL TEAM

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ARTICLE STRUCTURE

All pharmacology articles should follow the structure outlined above. We ask authors to use their discretion and to seek advice from a senior editor where there is doubt as to the format of the piece. It should be noted that a key selling point of DASPITE is its easy-to-follow, consistent and concise format. Any additional headings that the author feels may be of benefit should be discussed with a senior editor.

We will not be including information on dosages. Up-to-date, drug specific information on dosages can be found in the BNF and we do not feel this is needed on DASPITE.

An example article can be found at <https://www.daspite.com/ace-inhibitors>

EXAMPLES

A short list of the common drugs in this class. Generic names should be used.

MECHANISM OF ACTION

A summary of how and where the drug acts.

INDICATIONS

A list of the indications for the use of this drug class, as per the BNF.

SIDE EFFECTS

This list should include the common and most significant side effects of the drug class.

DOSE ADJUSTMENTS

Describe any changes or considerations that should be made in patients with hepatic or renal impairment.

INTERACTIONS

State any important/significant interactions with this drug class.

COUNSELLING

Any significant pieces of information that should be shared with patients when initiating this drug.

REVIEW PROCESS

Once completed by the author, all articles will be reviewed by the relevant Specialty Editor. Before publication, the piece will also be reviewed by a member of the Senior Editorial Team. For pharmacology articles and all medical specialties, this will be Editor-in-Chief, Nabeel Salim and for all surgical specialties this will be Executive Editor, Ben Nimmo.



All articles will undergo review by the Specialty Editor 12 months after publication, and every 12 months thereafter.

REFERENCES

DASPITE will be a reliable and transparent source of information. Therefore, all authors are encouraged to use reputable sources of information. This includes textbooks, review articles and clinical guidelines. All sources should be referenced according to the Vancouver system, with in-text citations and a list of sources at the end of each article.

Where there are regional differences in clinical guidelines or recommendations, NHS Greater Glasgow and Clyde policies should be used. Authors should mention in the article if this is the case.

DIAGRAMS AND FIGURES

Authors are encouraged to make their own diagrams, tables or figures where possible. These must also be approved by a senior editor. This will help to minimise any copyright issues and will ensure DASPITE presents a professional standard.

For help making your diagrams or figures, please email Nabeel at nabeel@daspite.com

THE DASPITE VALUES

When creating articles for the site, please keep in mind the core principles behind DASPITE. For more information about these, visit www.daspite.com/about-us

OUR VALUES

RELIABILITY	ACCESSIBILITY	RELEVANCE
We believe in providing accurate, credible and up-to-date sources in all our articles. That's why we list all our sources, and we review each article after 12 months to ensure it has the latest information.	Our articles are written and reviewed by senior medical students, meaning they will always be at the right level for you. If you want to go into more depth, you can consult the sources we list at the end of each article.	As medical students ourselves, we know it can be a struggle to find sources relevant to us. That's why our articles are designed with you in mind, containing enough detail to give you an overview of the condition without all the boring bits.